

Incorporating Voter Engagement into Field Education: Example Practice Activities

The Nine Competencies:

- C1: Demonstrate ethical and professional behavior
 - C2: Engage diversity and difference in practice
 - C3: Advance human rights and social, economic, and environmental justice
 - C4: Engage in practice-informed research and research-informed practice
 - C5: Engage in policy practice
 - C6: Engage with individuals, families, groups, organizations, and communities
 - C7: Assess individuals, families, groups, organizations, and communities
 - C8: Intervene with individuals, families, groups, organizations, and communities
 - C9: Evaluate practice with individuals, families, groups, organizations, and communities
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Example Practice Activity	Alignment with core competencies								
	C1	C2	C3	C4	C5	C6	C7	C8	C9
Research allowable nonpartisan voter activities for 501(c)(3) organizations and/or requirements for nonprofits in the 1993 National Voter Registration Act.	✓								
Discuss ethical implications of not supporting clients and communities to vote in social work practice	✓								✓
Share information on voting and elections with clients, staff and/or communities	✓					✓			
Integrate voter registration into agency services (e.g., add question to intake form)		✓	✓			✓			
Assess the differential impact of voting policies on diverse populations		✓		✓			✓	✓	
Run voter registration drive at agency or event			✓		✓	✓		✓	
Invite elected officials to agency for meetings or forum focused on advancing human rights issues			✓		✓				

Help people with a prior felony conviction to register and vote (if eligible in your state) through public awareness and individual outreach in service delivery			✓			✓			
Implement/change/advocate for voter engagement activity policy in field agency or community			✓		✓				
Promote the importance of Census 2020 in your agency and/or community			✓			✓			
Assess political power of community through voter turnout statistics by district				✓		✓			
Partner with the census task force in your region/town				✓		✓	✓		
Identify elected officials on the local, state, and federal level. Share contact list with agency staff and/or clients					✓				
Train clients/staff on advocacy, government systems, and the importance of voting					✓	✓		✓	
Use supervision to discuss and determine what policies may deter voter turnout					✓	✓	✓		
Use supervision to discuss and determine strategies to engage organizations and communities in voting						✓			
Encourage clients to participate in the census						✓			
Use strategic planning objectives to measure effectiveness of agency voter registration drives									✓
Identify measureable outcomes of voter pledge card drives (e.g. compare against public records)									✓